



AUXILIUM COLLEGE (AUTONOMOUS)

(Accredited by NAAC with A⁺ Grade in the 4th cycle)

Gandhi Nagar, Vellore -632 006, Tamil Nadu.

The Board of Management Organizes Workshop on "Salesian Characteristics of Higher Education "

Keynote address

Dr. (Sr). Mary Josephine Rani A.

Secretary, Auxilium College.

DATE: 11.06.2024

TIME:

9.00 AM TO 1.30 PM

Session I

Salesian Sisters and Their Impact on Indian Educational History.

Dr. (Sr). Sumathi M.

(Vice Principal Shift II)

Session II

The Life of our Founder and Foundress, Mission and Vision.

Dr. (Sr). Amala Valarmathy A.

(Vice Principal Shift I)

&

Dr. (Sr). Switha D.

(Assistant Professor, Department of Chemistry)

Session III

The Salesian Method of Education, Characteristics and Attitude.

Dr. (Sr). Sagaya Mary T.

(Assistant Professor, Department of Commerce)

Venue:

Admin Auditorium

Valedictory Session

Dr. (Sr). Arokiya Jayaceli A.

Principal, Auxilium College.

WORKSHOP REPORT: SALESIAN CHARACTERISTICS OF HIGHER EDUCATION

EVENT DETAILS

- **Organized by:** Auxilium College (Autonomous)
- **Date:** June 11, 2024
- **Time:** 9:00 AM to 1:30 PM
- **Venue:** Admin Auditorium, Auxilium College, Gandhi Nagar, Vellore - 632 006.

OVERVIEW

Auxilium College (Autonomous) organized a workshop focused on the "Salesian Characteristics of Higher Education" to explore the educational philosophies and contributions of the Salesian Sisters. The event featured multiple sessions, each addressing different aspects of Salesian educational principles. Dr. (Sr.) Anthoni Amali A., Assistant Professor of Mathematics, conducted a short **prayer service**. Ms. Priyadharshni V.R., Assistant Professor of English Shift II, delivered the **welcome address**. The event featured multiple sessions, each addressing different aspects of Salesian educational principles. The keynote address was delivered by Dr. (Sr.) Mary Josephine Rani A., Secretary, Auxilium College, and Dr. (Sr.) Sumathi M., Vice Principal Shift II, conducted the first session, on **"Salesian Sisters and Their Impact on Indian Educational History."** Dr. (Sr.) Amala Valarmathy A., Vice Principal Shift I, Dr. (Sr.) Switha D., Assistant Professor, Department of Chemistry, animated the 2nd session, **"The Life of Our Founder and Foundress: Mission and Vision,"** and Dr. (Sr.) Sagaya Mary T., Assistant Professor, Department of Commerce, presented the 3rd session, **"The Salesian Method of Education, Characteristics, and Attitude."** Dr. (Sr.) Arokiya Jayaceli A. concluded the workshop with valedictory address.

REPORT

Keynote Address:

- **Speaker:** Dr. (Sr.) Mary Josephine Rani A., Secretary, Auxilium College
- **Summary:** The keynote address highlighted the foundational values of Salesian education, emphasizing its impact on holistic development and community building.

Brief Report

Dr. (Sr.) Mary Josephine Rani A. delivered a perceptive Keynote address, emphasizing the importance of Salesian education in fostering intellectual growth, critical thinking, and emotional intelligence. Salesian education encourages students to learn beyond the classroom, preparing them for personal and professional growth. Programs and activities help students develop empathy, communication, and conflict resolution skills. It also promotes integrity, honesty, and compassion, guiding students to make ethical decisions in their daily lives. Salesian education fosters a sense of belonging and community through safe and supportive spaces. Graduates of Salesian education programs are prepared to make meaningful contributions to society, bringing a strong sense of ethics, social responsibility, and community engagement. Salesian-educated individuals often take on leadership roles and participate in service-oriented activities, building stronger, more

compassionate communities. The curriculum maintains high academic standards and encourages students to strive for excellence. Salesian education nurtures well-rounded individuals who are prepared to contribute positively to society. She concluded with these words.

Session I:

- **Topic:** Salesian Sisters and Their Impact on Indian Educational History
- **Speaker:** Dr. (Sr.) Sumathi M., Vice Principal Shift II
- **Summary:** Dr. Sumathi M. discussed the historical influence of the Salesian Sisters on education in India, illustrating their pioneering efforts and lasting legacy.

Brief Report:

Dr. (Sr.) Sumathi M., Vice Principal Shift II and Head Department of History, conducted Session I, discussing the historical impact of the Salesian Sisters on Indian education. The presentation "Salesian Sisters and Their Impact on Salesian Educational History". Before the presentation, she conducted a warm-up session to ensure the staff felt relaxed. She presented the history and contributions of the Salesian Sisters, particularly in India. The Salesian Congregation was founded in 1859 by St. John Bosco to address the needs of orphaned boys in Italy.

Maria Dominica Mazzarello, a dedicated member of the daughters of Mary Help of Christians, played a crucial role in the formation of the sisters. The first Salesian missionaries arrived in India in 1907, led by Fr. George Tomatis. The Sisters focused on providing education and care to orphans and children from poor families, establishing numerous schools, and upgrading many to higher secondary schools. They also established higher education institutions, such as Sacred Heart College (1951) and Auxilium College (1954), which trained many teachers and contributed to the educational development of the region. The enduring influence of the Salesian Sisters in transforming educational landscapes and uplifting disadvantaged communities through their relentless dedication and comprehensive educational programs, particularly in the North Arcot District, was explained.

Session II:

- **Topic:** The Life of Our Founder and Foundress, Mission and Vision
- **Speakers:**
- Dr. (Sr.) Amala Valarmathy A., Vice Principal Shift I
- Dr. (Sr.) Switha D., Assistant Professor, Department of Chemistry
- **Summary:** This session focused on the lives of the Salesian founders, their mission, and vision. Dr. Amala Valarmathy A. and Dr. Switha D. provided insights into their inspirational journeys and the values they instilled in the Salesian educational framework.

Brief Report:

Dr. Switha D. animated session II and discussed the lives of the Salesian founders, Don Bosco and Saint Maria Domenica Mazzarello, and their mission and vision. She explained the life history of Don Bosco; she said he was born in 1815 in Italy, became a priest in 1841, and founded the Salesian Society in 1859. He dedicated himself to helping disadvantaged youth and

co-founded the Salesian Sisters with Saint Maria Domenica Mazzarello to extend his mission to young women.

Dr. Amala Valarmathy A. highlighted Don Bosco's mission as holistic education, providing academic, technical, and moral training to empower young people, particularly the poor and marginalized, to become responsible and productive members of society. Don Bosco's principles focus on intellectual, emotional, social, and spiritual growth to prepare young people for life's challenges, fostering their development in these areas.

Session III:

- **Topic:** The Salesian Method of Education, Characteristics and Attitude
- **Speaker:** Dr. (Sr.) Sagaya Mary T., Assistant Professor, Department of Commerce
- **Summary:** Dr. Sagaya Mary T. elaborated on the distinctive characteristics and attitudes promoted by the Salesian method of education. She highlighted its emphasis on moral education, character building, and the development of a positive attitude among students, with a prayer to God for their entrance into their world.

Brief Report:

Dr. Sagaya Mary T. delivered an insightful session address that shed light on the distinctive characteristics and attitudes promoted by the Salesian method of education. Her speech emphasized the importance of moral education, character building, and fostering a positive attitude among students. She encapsulated her message with the poignant reminder that "**education is a matter of the heart**" and urged educators not to brand children. She used the acronym **RAINBOW** to highlight key attributes that educators should embody and instill in their students: Reliable, Appreciate, Initiator, Noble, Believe, Observe, Win them. In her talk, Dr. Sagaya Mary T. included a heartfelt prayer, asking for God's guidance and blessings for the students as they embark on their journey into the world. This spiritual dimension underscores the holistic approach of Salesian education, which integrates faith into the learning process. The Salesian approach, rooted in love, respect, and understanding, seeks to nurture the whole person, ensuring that students are well-prepared to contribute positively to society.

Valedictory Session:

- **Topic : Valedictory Address**
- **Speaker:** Dr. (Sr.) Arokiya Jayaceli A., Principal, Auxilium College
- **Summary:** Dr. Arokiya Jayaceli A. concluded the workshop with a valedictory address, summarizing the key points discussed in the sessions and encouraging participants to integrate Salesian values into their educational practices.

Brief Report:

Dr. (Sr.) Arokiya Jayaceli A. concluded the workshop with a valedictory address that condensed the essence of the discussions held over the sessions. Her address emphasized the integration of Salesian values into educational practices, provided motivation for balancing work

and family life, and introduced the concept of alternative education systems. She emphasized ethical values, resilience, responsibility, empathy, and perseverance in students, fostering a supportive environment, comprehensive development, and community service and social justice initiatives. She provided motivation on how to effectively balance work and family life, illustrating her point through a short story. This story highlighted the importance of maintaining a clear boundary between work and home life. By keeping these aspects of life separate, individuals can achieve a healthier work-life balance and maintain better relationships both at work and at home. Dr. (Sr.) Arokiya Jayaceli explained about alternative education systems that provide personalized, flexible learning experiences tailored to individual student needs, allowing teachers to maintain control by creating interactive environments that capture students' interests and maintain control over their classrooms. She stimulated participants to embody and instill the following values:

- **Be a Shepherd:** Educators should guide their students with care and compassion, providing direction and support while fostering a nurturing environment.
- **Mentoring:** Act as mentors to students, offering personalized guidance and support to help them navigate their educational and personal journeys.
- **Dreaming:** Encourage students to dream big and pursue their goals with determination and creativity.

Her motivational advice is that by being a shepherd, mentoring, and encouraging dreaming, educators can create a positive and impactful learning environment that prepares students for the challenges of life and helps them achieve their full potential. The Salesian approach, rooted in love, respect, and understanding, continues to inspire and guide educators in their mission to nurture and educate the whole person. These were her conclusive thoughts.

Staff Experience:

The Staff Orientation Programme on the Influence of Salesian Sisters in Higher Education was a truly enlightening and inspiring experience. This workshop explored the pivotal role played by the Salesian Sisters in shaping the landscape of higher education. The sessions shed light on their dedication, principles, and values that have left a lasting impact on students and institutions alike. The orientation programme was not only informative but also deeply moving. Staff members shared their reflections and personal experiences, highlighting the transformative power of Salesian education. As we prepare for the new academic year 2024–25, the insights gained from the orientation will be invaluable in guiding our educational practices. By embracing and integrating the core values of the Salesian system, we are committed to nurturing a new generation of students who are not only academically proficient but also morally grounded and socially responsible. This orientation has equipped us with the inspiration and tools needed to make a significant difference in the lives of our students in the upcoming academic year and beyond.

Conclusion:

The workshop on Salesian Characteristics of Higher Education successfully shed light on the profound impact of Salesian educational principles. It provided an opportunity for educators and participants to reflect on the values and methods that contribute to holistic and value-based education.

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EVENT PICTURES

